

# Evidence-Based Literacy Instruction

“Evidence-based refers to practices that have been shown to be successful in improving reading achievement. The success of these practices is demonstrated in two ways: by research-study data collected according to rigorous design, and by consensus among expert practitioners who monitor outcomes as part of their practice. These results—whether scientific data or expert consensus—must be valid and reliable and come from a variety of sources (Reading Excellence Act, 1999).” - (Bell, K Dolainski, S 2012, *What Is Evidence-Based Reading Instruction and How Do You Know It When You See It?*, U.S. Department of Education Office of Vocational and Adult Education, <<https://lincs.ed.gov/publications/pdf/EDVAE09C0042EBRILAUSD.pdf>>)

Dr Sally Shaywitz explains the difference and why we need to select evidence-based programs to help students with Dyslexia.

## **Evidence-Based vs Research Based Programs for Dyslexics**

(The Yale Center for Dyslexia & Creativity, Published on Nov 7, 2014)

<https://www.youtube.com/watch?v=nbQ9wAtTxIU>



Examples of Evidence-Based Phonics programs may be found on the AUSPELD Understanding Learning Difficulties: A Guide for Parents, Appendix 4: Examples of High Quality, Evidence-based Phonics Programs:  
<http://uldforparents.com/further-reading/appendix-4-examples-of-high-quality-evidence-based-phonics-programs/>

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