

Individual Learning Plans

What is an Individual Learning Plan (ILP)?

An Individual Learning Plan (ILP) is a document, designed by teachers in collaboration with stakeholders. The document outlines the planning, delivery and evaluation of an educational program. This document may also be known as an Individual Education Plan (IEP), Additional Needs Profile, Reasonable Adjustment Plan etc.

An Individual Learning Plan is a tool used by teachers to deliver a targeted educational program to achieve appropriate learning outcomes for identified students with specific needs, including Dyslexia.

The Individual Learning Plan is developed through a collaborative planning process involving the school, parents/carers and other relevant services and agencies.

An Individual Learning Plan identifies the student's individual needs and priorities for learning:

1. Outlines both short and/or long term educational goals for a student and the actions, strategies, modifications and adaptations that will be taken to achieve them;
2. Is a flexible living document that is reviewed and modified over time;
3. Assigns responsibility and accountability for implementing and evaluating the plan;
4. Provides an ongoing record to ensure continuity of learning.

An Individual Learning Plan is developed by a team of people who know and have involvement with the student and who can contribute to discussion about the student's educational needs.

Parents/Carers are an integral part of the Individual Learning Plan team.

For further information please refer the Australian Government, Department of Education and Training, Planning for Personalised Learning and Support: A National Resource Based on the Disability Standards for Education 2005 -

<https://docs.education.gov.au/system/files/doc/other/planningforpersonalisedlearningandsupportnationalresource.pdf>

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