

PASSENGER SAFETY CARD

CODE READ DYSLEXIA NETWORK WELCOMES YOU ONBOARD FOR OUR FLIGHT INTO DYSLEXIA AWARENESS

~ PLEASE TAKE A MOMENT TO READ THIS SAFETY CARD ~

- Dyslexia affects at least 1 in 10 people
- 20% of Children are at risk of reading failure
- There is a no greater prevalence of Dyslexia in boys than girls
- Dyslexia is Genetic and runs in families
- Dyslexia ranges from mild to severe
- Dyslexia is not related to IQ, nor does it affect IQ
- Coloured Reading Lenses do not help with dyslexia as dyslexia is not a problem with eyes
- A Behavioural Optometrist cannot diagnose or fix dyslexia
- Diet supplements, brain training or bone manipulation will not help dyslexia
- Dyslexia is a lifelong condition, and with the right support, people with Dyslexia can soar



~ TO ENSURE ALL PASSENGERS HAVE A COMFORTABLE FLIGHT ~

- Never ask someone with Dyslexia to read out loud, unless they volunteer themselves
- Allow use of Audio books
- Allow use of Assistive Technology eg: C-pen, text to speech software
- Limit the amount of reading
- Don't mark down for spelling and grammar errors
- Teach the rules and structure of the English Language
- Provide Word Banks
- Allow extra time
- Do not expect large amounts of writing
- Allow student to express knowledge verbally
- Provide scaffolds, graphic organiser & writing frames
- Break large tasks into steps
- Give short, simple & clear instructions
- Sit with a peer helper
- Use visual aids



~ INFLIGHT ACCOMMODATIONS ~

- Adjustments to assessment processes eg: extra time, rest breaks, quieter conditions, allow the use of a reader, scribe or assistive technology
- Adjustments to assessment activities eg: rephrasing questions or using simplified language, fewer questions or alternative formats for questions
- Alternative formats for responses eg: written point form or notes, scaffolded, structured responses, short objective questions or multimedia presentations
- Dyslexia affects reading, Dyslexia affects spelling, Dyslexia affects writing, Dyslexia affects organisation and memory