

Learning Passport Example

< Insert Photo of Child >

Background;

I was identified as having dyslexia at age 7.

This occurred after I had failed to learn to read, write and spell and I really hated going to school. Mum and dad tell me I had school anxiety, low self esteem and I was becoming depressed.

When I was 10 I saw XXX and he helped me learn to read. I am now an average reader, but I still have trouble with writing and spelling.

I need help with;

I have trouble with sequences so struggle with my times tables.

I still cannot tell the time on an analog clock.

My organizational skills are poor.

I need extra time for writing. I cannot copy accurately from the whiteboard.

I really hate having my weaknesses seen by my friends. Please don't ask me to read aloud unless I have had the chance to practice beforehand.

My Strengths;

I am great at networking and helping people get on together.

I can see the big picture .

I love talking but I struggle with some pronunciations.

I love animals, basketball, swimming, social justice, kayaking, my friends, online games, cooking, and reading fantasy novels.

Mum tells me I have strong emotional intelligence. I can work people out.

Recommendations for Me;

- 1.XXX should always be given the option to use a computer when preparing and submitting his work
- 2.His computer should have text prediction software (such as WordQ) and mind mapping software (such as XMind) installed in addition to word processing software.

3. According to research, it is likely that XXX will continue to experience difficulties with spelling relative to his peers. It is important that although he should continue to work on and improve his spelling ability, his teachers focus on the content of his answers rather than his spelling (or neatness)

4. Second language acquisition is notoriously difficult for students with phonological processing difficulties. XXX has made significant gains in this area, however it is likely that learning a second language will be very difficult for him. I recommend that XXX is exempt from having to learn a second language if he and his family feel it may be too difficult for him.

5. XXX literacy skills should be closely monitored, especially as the literacy demands of the classroom increase in higher school years.

Code Read Dyslexia Network Australia
Get in contact with us: info@codereadnetwork.org
PO Box 493, CURTIN ACT 2605, Australia