

HOW TO MAKE YOUR **CODE READ** DYSLEXIA AWARENESS **PAPER PLANE**



Proudly Supported By:



SCHOOL AGE MARKERS FOR DYSLEXIA



- School avoidance & Anxiety
- Surprisingly 'poor progress' in reading, spelling & writing
- Difficulty with sequences eg days of week, months, alphabet, times tables
- Short attention span with writing based tasks
- Difficulty copying words
- Rarely finishes work
- Seldom volunteers answers
- Anxious/disruptive to avoid reading aloud in front of peers
- Forgets 'stuff' particularly messages & instructions.
- Uses filters 'um', 'thingy' to find the right word
- Finds school exhausting

DYSLEXIC STRENGTHS

Persistent, Resilient, Determined, Compassionate and famous for innovative thinking. In fact Dyslexic Thinking has created some of the worlds greatest inventions, brands and art.

Find out more:

codereadnetwork.org

